

How will we support a School-Student-Parent Compact?

- Parent Teacher Conferences
- Parent and Community Volunteers
- Recognition of student successes
- Communication between parents and teachers regarding homework assignments and other issues
- Newsletters, Parent Letters, School Website, Emails
- Informational parent meetings which provide parents with reading and math strategies to use at home
- Student responsibilities posted and reviewed

How will we know that our compact is working?

- Discussions at informal meetings
- Attendance logs kept for meetings
- Improved student achievement
- A caring atmosphere

Emanuel County Schools and Swainsboro Elementary School Goals:

- By 2013-14, all students will reach high standards, at a minimum attaining proficiency or better in all academic areas.
- All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in all academic areas.
- All students will be taught by highly qualified, effective teachers.
- All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- All students will graduate from high school.



Title I

Swainsboro Elementary, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards. Parents may be involved in the annual planning, review, and improvement of the Parent Involvement Plan, School-Student-Parent Compact, and the School-wide Plan in an organized, ongoing, and timely manner. An annual meeting will be held to inform parents of the Title I, Part A program and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will also provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

Swainsboro Elementary School

2013-2014

School-Student-Parent Compact

Revised September 23, 2013



What is a School-Student-Parent Compact?

The School-Student-Parent Compact is an agreement between the school, the children, and the parents of the children at that school. A compact outlines how parents, the school staff and students will share responsibility for improved student achievement. We make this agreement to inspire each of us to help students reach the highest potential for intellectual, emotional, and physical growth.

A Compact:

- Is a formal agreement
- Defines everyone's responsibilities
- Is evaluated based on student achievement

Student Responsibilities

I will:

- Do my homework every day.
- Ask for help or assistance when I need it.
- Participate in class assignments and activities.
- Behave appropriately at all times in the classroom, and on the bus.
- Treat my teachers and other adults in authority with respect.
- Give my parents or guardians all notices and information I receive every day.
- Excel in the positive A,B,C's of Learning: Academics, Behavior, and Character.

School Responsibilities

Swainsboro Elementary School, will:

1. Provide high quality curriculum and instruction through:
 - Common Core Standards in Reading, English, Language Arts, and Mathematics
 - Georgia Performance Standards in Science, Social Studies, Music, Health, and Physical Education
 - Response to Intervention (RTI) supportive interventions for struggling students
2. Hold parent-teacher conferences through:
 - Parent-Teacher Organizational (PTO) meetings with teacher visitation 4 times during the school year.
 - Individual meeting opportunities for discussion of student achievement, both during and after school hours at the request of parents or teachers.
3. Provide parents with frequent reports on student progress through:
 - Weekly folders
 - Formal Progress Reports & Report Cards every 4 1/2 weeks
 - Parent Portal for online viewing of student progress
4. Provide reasonable access to staff:
 - Before school, after school, and during school hours
 - One-on-one conferences, email, telephone, text, and edmodo
 - Weekly Folder communication sheets
5. Provide opportunities for parents, grandparents, and community members to volunteer and participate at the school through:
 - Assisting with Reading Fluency, Math Fluency, Vocabulary Review
 - Assisting with classroom organizational tasks, field trips, Jr. Beta, and Chess Club
 - Helping with Book Fairs, Media Needs, Fundraisers, and Field Days

Parent Responsibilities

I/We, as (a) parent(s), will:

- Make sure that my child is at school everyday on time.
- Support my child's teacher in bringing about needed changes in academic performance, classroom behavior, or participation.
- Participate in school activities, field trips, etc. as my schedule permits.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Communicate regularly with my child's teacher and attend parent meetings
- Encourage my child to read at home and complete all homework assignments.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Student-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-student-parent partnership!

Teacher Signature:

Date: _____

Parent/Guardian Signature:

Date: _____

Student Signature:

Date: _____

